Course Title, Prefix, and Number  Page 1

Food Packaging
PKG3103  Section 3351
Class Periods:  MWF Period 5, 11:45am-12:35pm
Location:  Zoom
Academic Term:  Fall 2020

Instructor:
Bruce Welt, Professor
bwelt@ufl.edu
352-294-6730
Office Hours:  MWF 1-2PM or by appointment (all meetings will be online by Zoom)

Please note:  This course will be taught online with synchronous and asynchronous elements. There will be no face-to-face elements of this course. Due to COVID-19, fall student consultations will be handled via phone, email or video conference. Synchronous attendance in class and participation is required.

Course Description
(3 Credits) Study of major technical, safety and legislative issues involved in modern food packaging practices. Physical and chemical properties of food packaging materials. Survey of modern packaging techniques for various food types.

Course Pre-Requisites / Co-Requisites
CHM 2045 or approval by instructor

Course Objectives
After successfully completing this course the student will be able to:
1.  Research and identify appropriate US food packaging regulations.
2.  Critically analyze food packaging approaches regarding materials, preservation of food quality and safety, costs, and benefits.
3.  Specify requirement and design packaging for various food types.

Materials and Supply Fees
None

Professional Component (ABET):
This course contributes 3 credit hours of approved technical elective credit.

Relation to Program Outcomes (ABET):
The table below is an example. Please consult with your department’s ABET coordinator when filling this out.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Coverage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. An ability to identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics.</td>
<td>High</td>
</tr>
<tr>
<td>2. An ability to apply both analysis and synthesis in the engineering design process, resulting in designs that meet desired needs.</td>
<td>Medium</td>
</tr>
<tr>
<td>3. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.</td>
<td></td>
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<tr>
<td>4. An ability to communicate effectively with a range of audiences</td>
<td></td>
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<tr>
<td>5. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must</td>
<td>Medium</td>
</tr>
</tbody>
</table>
consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

6. An ability to recognize the ongoing need for additional knowledge and locate, evaluate, integrate, and apply this knowledge appropriately.

7. An ability to function effectively on teams that establish goals, plan tasks, meet deadlines, and analyze risk and uncertainty

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

**Required Textbooks and Software**
None

**Recommended Materials**
- Food Packaging – Principles and Practices (2nd Edition)
  - Gordon Robertson
  - 2006
  - ISBN 0849337755

**Course Schedule (subject to change)**
Week 1: Introduction
Week 2: Ready-to-drink milk packaging (PET and HDPE)
Week 3: Food packaging polymer chemistry and properties
Week 4: Permeability - Oxygen Transmission Rate (OTR)
Week 5: Packaging sustainability (scorecard to circular economy concepts)
  (Exam 1)
Week 6: Permeability - Water Vapor Transmission Rate (WVTR)
Week 7: Modified Atmosphere Packaging (MAP) – Fresh Produce
Week 8: Metal Packaging, Canning, Double Seam & Double Seam Inspection
Week 9: Corrosion of Metal Packaging
  (Exam 2)
Week 10: Aseptic processing and packaging of foods
Week 11: Thermal processing (kinetics) and packaging of foods
Week 12: Packaging related migration (mass transfer), measurement, modeling, regulations
Week 13: Paper based packaging
Week 14: Critical analysis of packaged foods
  (Final Exam)

**Attendance Policy, Class Expectations, and Make-Up Policy**
Attendance is required and monitored by sign-in sheet. Each unexcused absence may be charged a grade point. Excused absences must be consistent with university policies in the undergraduate catalog ([https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx)) and may require appropriate documentation.

**Evaluation of Grades**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework (~10)</td>
<td>1</td>
<td>15%</td>
</tr>
<tr>
<td>Exams (3 &amp; Final)</td>
<td>500</td>
<td>85%</td>
</tr>
</tbody>
</table>

**Grading Policy**
<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>94 - 100</td>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>90 – 93</td>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>87 – 89</td>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>84 – 86</td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>80 – 83</td>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>77 - 79</td>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>74 - 76</td>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>70 – 73</td>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>67 - 69</td>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>64 - 66</td>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>60 – 63</td>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>0 - 59</td>
<td>E</td>
<td>0.00</td>
</tr>
</tbody>
</table>

More information on UF grading policy may be found at:
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

**Students Requiring Accommodations**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, https://www.dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

**University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**Commitment to a Safe and Inclusive Learning Environment**

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
Software Use
All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy
There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: https://registrar.ufl.edu/ferpa.html

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.
Campus Resources:

Health and Wellness

U Matter, We Care:
Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: [http://www.counseling.ufl.edu/cwc](http://www.counseling.ufl.edu/cwc), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence
If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the Office of Title IX Compliance, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu.

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or [http://www.police.ufl.edu/](http://www.police.ufl.edu/).

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. [https://lss.at.ufl.edu/help.shtml](https://lss.at.ufl.edu/help.shtml).

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. [https://www.crc.ufl.edu/](https://www.crc.ufl.edu/).

Library Support, [http://cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask). Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. [https://teachingcenter.ufl.edu/](https://teachingcenter.ufl.edu/).

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. [https://writing.ufl.edu/writing-studio/](https://writing.ufl.edu/writing-studio/).
