

AOM/ORH4932
CONTROLLED ENVIRONMENT PLANT PRODUCTION

1. Course Format:

This course is taught through online lectures delivered through Canvas. Lectures, learning materials, and assessments go “live” at 9 am every Monday during the semester. Most assignments in this course are due at 11:59PM on Sundays.

2. Catalog Description:

This course will offer students foundational information on the principles of controlled environment plant production. Students will be introduced to concepts describing the interactions between plants and their microenvironments created by different production systems and climate control strategies. Current technologies and practices for indoor plant production will also be reviewed. Students will be presented with current trends, figures and statistics in the controlled environment and greenhouse industry and identify commonly used structures, framing, and materials used in production. Students will identify costs, learn how to develop budgets and make decisions that impact profitability and output in addition to marketing methods, grading and standards and supply chains.

3. Instructors:

A. Dr. Celina Gómez

- a. Office location: 2543 Fifield Hall
- b. Telephone: 352-273-4568
- c. E-mail address: cgomezv@ufl.edu
- d. Course site: Canvas e-Learning

B. Dr. Adam Watson

- a. Office location: 263 Frazier Rogers Hall
- b. Telephone: 352-294-6740
- c. E-mail address: jaw7385@ufl.edu
- d. Course site: Canvas e-Learning

Do not hesitate to email your professors. **IMPORTANT:** When contacting the professor or the teaching assistant, please allow up to 48 hours for a response, not including weekends or holidays.

4. Pre-requisites and Co-requisites: None

5. Course Objectives:

Students, upon completing this course, will be able to:

- a. Describe environmental parameters that will affect plant growth and productivity in controlled environments
- b. Compare environmental sensors for plant production
- c. Interpret environmental and crop data obtained in the production environment
- d. Identify important elements in agricultural structures and design essential for successful plant production.
- e. Apply essential business functions and plan for financial success

- f. Integrate sound economic principles into a controlled environment plant production operation
- g. Evaluate optimal output to achieve profitability

6. Class/Laboratory Schedule: Listed assigned meeting times. **Material and Supply Fees:** None

7. Textbooks and Software Required:

Handouts and online material will be provided to you that will serve as a text.

8. Recommended Reading:

None

9. Course Outline:

- 1 Lighting for plant production in controlled environments**
- 2 Gas exchange in controlled environments**
- 3 Managing temperature in controlled environments**
- 4 Energy balance and canopy microenvironments**
- 5 Crop growth and yield in response to plant-water relations and translocation**
- 6 Production environments**
- 7 Meters to monitor physiological responses to the environment**
- 8 Industry overview of controlled environment plant production**
- 9 Controlled environment industries**
- 10 Planning for controlled environment plant production**
- 11 Budgeting for controlled environment plant production**
- 12 Output decisions for controlled environment plant production**
- 13 Marketing methods of horticultural and ornamental plants**
- 14 Evaluating financial performance of controlled environment plant operations**

10. Attendance, Expectations, and Exam Make-up Policy: As this is an online class, attendance is not taken. However, students are expected to participate in course by watching and reading all assigned material, engaging in the online discussion board, and completing assignments. It is the responsibility of the student to contact the instructors if assignments have been missed.

No make-up assignments including quizzes and exams will be given except in extenuating circumstances as in the case of valid medical reasons or unless prior arrangements have been made.

In the event you do miss assignments for valid medical reasons, your instructors require letter-head documentation from either a physician (NOT health clinic), an academic advisor, or the UF Dean of Student's Office (UF email will suffice) within 24 hours of an assignment deadline. Please note that letterhead documentation does NOT mean a note from your Mom (or Dad or Aunt, Uncle, cousin, Uncle who is a

lawyer, best friend, boss, etc.). Letterhead documentation does NOT refer to a note scribbled on a prescription pad from a walk-in clinic or the Student Health Center the day an assignment is due because you had a cold, or pleading that you overslept, had computer problems, or a job interview on a due date...these types of excuses do not satisfy the criteria for extenuating circumstances and cannot be accepted. Letterhead documentation DOES mean the submission of a formal, business letter on letterhead (or a UF email from advisor or UF Dean of Students) including relevant dates for the excuse within 24 hours of a missed assignment.

Additional information and UF policies related to attendance, expectations, make-up exams can be found in the [Undergraduate Catalog](#).

11. Grading:

Component	Undergraduate Percent	Graduate Percent
Discussion Posts	25%	20%
Quizzes	25%	20%
Exam 1	25%	20%
Exam 2	25%	20%
Graduate Student Design Project	0%	20%

12.1. Discussion Posts (100 pts. each)

Every module, you will be required to find an article from popular media that corresponds to an assigned theme (e.g., advantages, challenges, or opportunities faced by the industry). In Part A, students will write a summary (due by Wednesday each week) of their chosen article and then, in Part B, comment on posts made by two other classmates (due by Sunday each week). Both Part A and Part B are to be submitted in the Discussions tab in canvas. For the final course grade, discussion posts will be weighted at 25% for undergraduates and 20% for graduate students.

Participation in the discussion will be graded on a weekly basis using the following rubrics:

Total	Points	20 - 25	10 - 19	1 - 9	0
25	Quality of post	Appropriate comments; thoughtful, reflective and respect of other's postings	Appropriate comments and respectful of other's postings	Responds with minimum of effort; states thoughts/opinions without supporting content	No posting
25	Relevance of post	Post related to discussion topic and prompts further discussion	Post related to discussion topic	Post not related to discussion content	No posting

25	Response to others	Responds thoughtfully to specified number of posts (2 each week); prompts further discussion	Responds thoughtfully to specified number of posts (2 each week) with minimal effort	Responds to one post with minimal effort	Does not respond to other posts
25	Grammar/Mechanics/Word Count	Summary meets word requirement (250 words +/- 50 words); free of noticeable grammar, spelling, or punctuation errors	No more than 50 words above/below the word requirement; some noticeable grammar, spelling, or punctuation errors	No more than 50 words above/below word requirement; multiple noticeable grammar, spelling, or punctuation errors	No post

12.2. Weekly quizzes (100 pts. each)

Each quiz will be worth 100 points with each question being worth a different point value, and there will be 14 quizzes during the semester, one for each module. Each quiz will be timed to 30 minutes, and it can only be taken once. Each quiz will consist of a mix of multiple-choice, true false, as well as short, open-ended, essay-style questions. Students can refer to personal notes, websites, or any reference materials to complete the quiz. However, each student must work individually. Make up quizzes will be provided in accordance with the policy described below. For the final course grade, quizzes will be weighted at 25% for undergraduates and 20% for graduate students.

12.3. Exams (100 pts. each)

Both modules will conclude with two take-home exams. In Exam 1, students will be presented with a production scenario and asked to select among available technologies, strategies, and tradeoffs. In Exam 2, students will be tasked with applying economic principles to achieve success in the operation. Exams will be posted on Canvas and are due by the specified date at 11:59PM. Exams can be submitted as a .doc or .pdf file in Canvas. Students can use reference materials (class slides, textbooks, etc.), but they must work individually and cite their sources as appropriate. For the final course grade, exams will be weighted at 25% for undergraduates and 20% for graduate students.

12.4. Graduate Student Review Article (100 pts. total)

Graduate students are required to participate in a group review article for publication throughout the semester. With the assistance of the instructors, students will choose a topic in a field(s) related to controlled environment plant (e.g., light intensity, energy balance, costs, supply chains, etc.). Topics will be chosen early in the semester and

students are expected to respond regularly with updates and resources For the final course grade, the graduate student review article will be weighted 20%.

Undergraduates are not required to work on the review article as part of their grade. However, undergraduates can contribute if they choose to do so. Permission to contribute to the review article must be granted by the instructors at the request of the student; however, at no time will the instructors grant extra credit to an undergraduate for their contribution.

12. Grading Scale:

A	[100.00 – 93.00%]
A-	[92.99 – 90.00%]
B+	[89.99 – 87.00%]
B	[86.99 – 83.00%]
B-	[82.99 – 80.00%]
C+	[79.99 – 77.00%]
C	[76.99 – 73.00%]
C-	[72.99 – 70.00%]
D+	[69.99 – 67.00%]
D	[66.99 – 63.00%]
D-	[62.99 – 60.00%]
E	[59.99 – 0.00%]

Students who have questions about their grades should contact their professor by e-mail. Do NOT contact the TA about grades assigned.

For information on current UF policies for assigning grade points, see the Grades and Grading Policies section of the [UF Undergraduate Catalog](#).

13. Assignments: Assignments will be marked down for a sloppy presentation and, if excessive, they may be returned un-graded. All assignments must be typed and are due one week from when assigned. Assignments must be submitted via Canvas by 11:59 PM of due date. Assignments submitted late, but before 5:00 PM on the day following the due date, will be marked down 10 points. Assignments returned late, before 5:00 PM on the second day following the due date will be marked down 50 points. No assignments will be accepted after 5:00 PM on the third day following the due date

14. Online Course Evaluation Process: Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at [Gator Rater](#). Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at [Gator Rater](#).

15. Academic Honesty Policy: All students admitted to the University of Florida have signed a statement of academic honesty committing themselves to be honest in all academic work and understanding that failure to comply with this commitment will result in disciplinary action. This statement is a reminder to uphold your obligation as a UF student and to be honest in all work submitted and exams taken in this course and all others. All work must be original and completed individually.

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information [View the Student Conduct and Honor Codes](#)

16. Services for Students with Disabilities: The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

0001 Reid Hall, 352-392-8565, [Disability Resource Center](#)

17. Campus Helping Services: Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- [University Counseling & Wellness Center](#), 3190 Radio Road, 352-392-1575,
Counseling Services
Groups and Workshops

Outreach and Consultation
Self-Help Library
Wellness Coaching

- *U Matter We Care*, www.umatter.ufl.edu/
- [*Career Resource Center*](#), First Floor JWRU, 392-1601

Student Complaints:

Residential course: Dean of Students Office [UF Complaints Policy](#)

Online course: Distance Learning [Student Complaint Process](#)

- 18. Software Use:** All faculty, staff and student of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.