AOM 4444C
Electrical Power and Instrumentation for Agricultural Operations Management
Agricultural Operations Management
The University of Florida

Spring 2021  MWF 2\textsuperscript{nd} period (8:30-9:20), Room 110 Frazier Rogers Hall

Instructor:  Dr. Wendell A. Porter
Sr. Lecturer and Undergraduate Advisor
Rogers Hall, Rm 113, 352-294-6706
Office hours: Open door and by appointment

Catalog Description
Fundamental concepts of electricity, power, instrumentation, computer control operations and selected transducers. Foundation to aid in management of agricultural processing operations. Credit: 3 hours

Pre-requisites/Co-requisites:
MAC1147, or equivalent, PHY2004, or equivalent, or instructor approval

Course Objectives

This course introduces the student to the electrical concepts, circuits and systems that are used throughout agriculture. Topics covered include circuits, power, motors, instrumentation, control, measurements and computers. The intention of the course is to provide the student with a foundation in electrical systems sufficient to allow them to make informed decisions in the management of agricultural operations.

Course Outline

1. Module 1: Introduction and Electrical Review
2. Module 2: History
3. Module 3: The Grid and Electricity Transmission
4. Module 4: Farmstead Design
5. Module 5: Homestead Design
6. Module 6: Emergency Power and Generators
7. Module 7: Rate Analysis: Residential and Commercial
8. Module 8: Renewable Energy
10. Module 10: Instrumentation
11. Module 11: Presentations

Grading
Tests: 3 @ 100 pts each 300 pts
Homework: 15 @ 10 pts each 150 pts
Attendance: 20 @ 4 pts each 80 pts
Presentation/Projects: 150 pts
Total points 680 pts

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Homework will be due on or before the date assigned in class. Late work will not be accepted without prior approval. A penalty of 10% per class period will be assessed for late assignments without approval. **Class participation is expected.**

**General Requirements**

1. Many assignments, whether homework or projects, will be due on a given date. Late assignments will lose points in grade for each day late. Missed exams may be rescheduled only with proper documented excuses within **one week** of the original date given.

2. There is no cumulative final exam. The last exam is given in the last class of the semester.

**Covid-19 Class Issues**

1. One section of this class will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.
   - You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
   - This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
• Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
• Follow your instructor’s guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
• If you are experiencing COVID-19 symptoms (Click here for guidance from the CDC on symptoms of coronavirus), please use the UF Health screening system and follow the instructions on whether you are able to attend class. Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.
  • Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. Find more information in the university attendance policies.

2. For online course with recorded materials a statement informing students of privacy related issues such as:
   
   Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Grades and Grade Points
For information on current UF policies for assigning grade points, see https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/.

Attendance and Make-Up Work
Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/.

Online Course Evaluation Process
Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: https://gatorevals.aa.ufl.edu/students/. Students will be notified
when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at: https://gatorevals.aa.ufl.edu/public-results/.

Academic Honesty
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/scpr/process/student-conduct-honor-code.

Software Use:
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, https://disability.ufl.edu/

Campus Helping Resources
Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are
available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- **University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, [www.counseling.ufl.edu](http://www.counseling.ufl.edu)**
  - Counseling Services
  - Groups and Workshops
  - Outreach and Consultation
  - Self-Help Library
  - Wellness Coaching

- **U Matter We Care, [www.umatter.ufl.edu](http://www.umatter.ufl.edu/)**

- **Career Connections Center, First Floor JWRU, 392-1601, [https://career.ufl.edu/](https://career.ufl.edu/).**

Student Complaints:

- Online Course: [http://www.distance.ufl.edu/student-complaint-process](http://www.distance.ufl.edu/student-complaint-process)

Additional information
Instructors may choose to clarify in their syllabus their teaching philosophy, expectations for classroom behavior, utilization of e-learning, and other information that will help students succeed in the course.