

Power and Machine Design in Agriculture and Biological Engineering

ABE 4171C Section 04HC

Class Periods: TU & TH, 2nd and 3rd period, 8:30 to 10:25AM

Location: 110 Rogers Hall

Academic Term: Fall 2019

Instructor:

Tom Burks

Email Address: tburks@ufl.edu

Office Phone Number: 352-294-6728

Office Hours: TU or TH, 10:30AM till 11:00AM, 225 Rogers Hall

Teaching Assistant/Peer Mentor/Supervised Teaching Student:

Please contact through the Canvas website

- Name, email address, office location, office hours

Course Description: 3 credits. Design and specification of power and machine elements applied to agricultural, biological, land and water resources, or food engineering; power units, machine elements, rigid transmission, fluid power transmission, electrical systems, electronics in off-road vehicles. *Offered each fall*

Course Pre-Requisites / Co-Requisites: EGM 3520 Mechanics of Materials, and EML 3007 Thermodynamics and Heat Transfer, EGM 3400 Elements of Dynamics. It is strongly recommended that students be familiar with SolidWorks and MATLAB.

Course Objectives

- Gain ability to design, test, and analyze power and machinery systems, which can be applied to a broad range of engineering applications including, but not limited to, field production, food processing, irrigation systems, and biological systems.
- Learn theoretical concepts associated with power and machinery design. Theory will be reinforced through team design projects.
- Learn how to evaluate mechanically oriented design problems, formulate a solution, design and specify components, develop a formal report and present concepts to class. Students will develop team skills and communicate ideas in written and oral format. Project will reinforce need for ethical design practices.

Materials and Supply Fees

None

Professional Component (ABET):

This course contributes 3 credit hours toward meeting the minimum 48 credit hours of Engineering Topics in the basic-level curriculum for the Bachelor of Science Degree in Biological Engineering.

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics.	High
2. An ability to apply both analysis and synthesis in the engineering design process, resulting in designs that meet desired needs.	Medium

3. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	
4. An ability to communicate effectively with a range of audiences	
5. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	Low
6. An ability to recognize the ongoing need for additional knowledge and locate, evaluate, integrate, and apply this knowledge appropriately.	
7. An ability to function effectively on teams that establish goals, plan tasks, meet deadlines, and analyze risk and uncertainty	Medium

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

Required Textbooks and Software

- *Machine Elements in Mechanical Design, 6th ed.*
- Robert L. Mott,
- Pearson Education Inc., Upper Saddle River, New Jersey
- ISBN: 978-0134441184

Required Textbooks and Software

- *Off-Road Vehicle Engineering Principles*
- Carroll E. Goering
- ASABE 2950 Niles Road, St Joseph MI.
- ISBN: 1-892769-26-3
- (Available free on-line for ASABE student members)

Recommended Materials

- *Kinematics and Dynamics of Mechanical Systems, 2nd ed.*
- Kevin Russel
- CRC Press, Taylor & Francis Group, Boca Raton, FL.
- ISBN: 13: 978-1-4987-2493-7 (Amazon: ebook \$24.23 rent, or \$54.95 purchase)

Recommended Materials

- *Matlab tutorials*
- <https://www.tutorialspoint.com/matlab/index.htm>
- <https://www.mathworks.com/help/matlab/getting-started-with-matlab.html>

Course Schedule

Lecture Schedule (Refer to Canvas for more details)

Week	Lect #	Lecture Topics for TU 2 nd and 3 rd periods, and TH 2 nd period	Reading	Ch.	Lab/ Lecture on TH 3 rd
1	1	Introduction and Materials	Mott	2	
1	2	Electrical Power Distribution 1	Gustafson		Electric Power Lecture
2	3	Stress and Deformation	Mott	3	
2	4	Electrical Power Distribution 2	Gustafson		Electric Power Demo
3	5	Combined Stress & Mohr's Circle	Mott	4	
3	6	Mobile Elect. Power Systems	Georing, Russel	10	Math in Kinematics (2)
4	7	Design for Different Loading	Mott	5	
4	8	Combustion Engines 1	Georing, Russel	2,3	Fund. In Kinematics (3)
5	9	Electric Motors	Mott	21	
5	10	Combustion Engines 2	Georing	4,5	Prony Brake in 145
6	11	Column and Beam	Mott	6	
6		Exam 1 (9/26/19)			
7	12	Belt and Chain	Mott	7	
7	13	Combustion Engines 3	Georing, Russel	6,7,8	Kinematic Analysis (4)
8	14	Belt and Chain	Mott	7	
8	15	Hydraulic Power Systems 1	Georing, Russel	12	Kinematic Analysis (4)
9	16	Gears and Couplings	Mott	8,11	
9	17	Hydraulic Power Systems 2	Georing	12	Hydraulic Lab in 145
10	18	Couplings and Tolerances	Mott	11,13	
10		Exam 2 (10/24/19)			
11	19	Shaft Design 1	Mott	12	Dimensional Synth. (5)
11	20	Shaft Design 2	Mott, Russel	12	Dimensional Synth. (5)
12	21	Roller Contact Bearings	Mott	14	Static Force Anal. (6)
12	22	Dimensional Synth. (5)	Russel		Static Force Anal. (6)
13	23	Springs, Fasteners	Mott	18,19	
13	24	Welded and Bolted Frame	Mott	20	Bolted/Welded in 145
14	25	Welded and Bolted Frame	Mott	20	
14	26	Dynamic Force (7)	Russel		Dynamic Force (7)
15	27	TBD			TBD
15		Thanksgiving (11/28/19)			
16		Exam 3 (12/3/19)			
Finals					

Class Activities and Expectations

- There will be approximately one homework assignment per week, due Tuesday morning before start of class. You may discuss homework, but you may not copy verbatim from another student. A scanned copy of homework will be turned in online in canvas up to 24 hours in advance. Solutions must be executed in units given/requested. Solutions for homework will be posted to Canvas later the same day so no late homework allowed. Homework review Q&A after lecture on TU and TH.
- There will be a quiz each lecture, open on Canvas from 8 to 5 that day, which will cover content from that day's lectures, examples, and/or demonstration. It will be set up so that you can take the quiz as we move through lecture material. You may choose to take quiz remotely outside of class by reviewing slides, but won't have advantage of in class examples.
- The design project will more fully expose the students to the material being covered in the class. The project

will require the student teams to write up a project report describing the work they have done and documenting all design calculations. The topics will be assigned by the instructor with student team input.

d) Three mid-term exams will be given. Exams will be one hour duration, 1 page front and back of notes. Cell phones not allowed, but WIFI disabled tablets, and laptops are permitted.

e) There will be a term paper required that will cover contemporary issues in engineering design of automated systems. The paper will focus on the multi-disciplinary nature of automated machines, their evolution, as well as the impact that automation is having on the economy and global society.

Attendance Policy, and Make-Up Policy

- a) No make-up exams will be given except for valid medical reasons or unless prior arrangements are made.
- b) Laptops and cellphones may be used during class to review slides and take quizzes, (please no texting or email during class). Cellphones may not be used during exams, only WIFI disabled tablets or laptops can be used during exam, so that everything must be on your hard drive.
- c) Attendance is not mandatory but preferred. Lecture based quizzes will be given that can be taken out of class, but may be at a disadvantage due to material covered in class. Material will be available in lecture notes if you decide to take quizzes out of class.
- d) Students may drop one homework and one quiz from their lowest score.
- e) Excused absences must be consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

Evaluation of Grades

Assignment	Qty	Percentage of Final Grade
Homework Sets	15	10%
Lecture Quizzes	15	10%
Midterm Exams	3	20% Each
Team Project	1	10%
Review Paper	1	10%
		100%

Grading Policy

The following is given as an example only.

Percent	Grade	Grade Points
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will

receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and

weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.