**ABE 6986: Applied Mathematics in Agriculture & Life Sciences**

Spring 2025

Credits: 3

**Catalog Description:**

Mathematical methods, including regression analysis, graphical techniques, and analytical and numerical solution of ordinary and partial differential equations, relevant to engineering in agriculture and the related sciences.

**Pre-requisites/Co-requisites:**

*MAP2302: Elementary Differential Equations or equivalent.*

**Course Objectives:**

* Increase competence with applied math as a tool of science and engineering.
* Discuss complementary structure (physics & math) of theories and models.
* Enhance capability with analytical and numerical procedures.
* Develop appreciation for conceptual foundations for math models.
* Broaden professional ability as Agricultural and Biological Engineers.

**Instructor:**

Richard V. Scholtz, III

Office location: 169 Rogers Hall

Telephone: 352-294-6704

E-mail address: rscholtz@ufl.edu

Office Hours: MWF 3:00-4:00 PM

**Class Materials Required:**

**Textbook:**  No official text.

Lecture notes and other handout materials will be provided, as it becomes available, via e-learning at [http://elearning.ufl.eduLinks to an external site.](http://elearning.ufl.edu/), look under ABE6986 in Canvas.

Instructional materials for this course consist of only those materials specifically reviewed, selected, and assigned by the instructor. The instructor is only responsible for these instructional materials.

**Material Fees:**  None.

**Class Materials Suggested:**

**Books:**   Abramowitz, M. and I. A. Stegun. 1965. *Handbook of Mathematical Functions.* Dover Publications, New York. ISBN-10: 0486612724

Riley, K. F., M. P. Hobson, and S. J. Bence.  1997.  *Mathematical Methods for Physics and Engineering.*  Cambridge University Press, New York. ISBN-10: 0521890675

Spiegel, M. R. 1965*. Laplace Transforms.* Schaum Publishing Co., New York. ISBN-10: 007060231X

Spiegel, M. R. 1968*. Mathematical Handbook of Formulas and Tables.* Schaum Publishing Co., New York. ISBN-10: 0071795375

**Course Outline:**

**Format:**Basic material highlighted in these notes will be covered in lectures along with addition information. Discussions and questions during class are encouraged.

Supplemental readings will be assigned from time to time. Which are designed to enrich knowledge of and appreciation for applied math and physics.

Extensive homework assignments will be assigned, but not graded. As a graduate level math course, it is incumbent of each student to determine how to achieve mastery of each assigned problem.

There will be three equally weighted examinations, worth 30% each. The problems on the examinations will stem from those assigned as homework.

A computer is an excellent tool, but its operation will not be tested during examinations. As a helpful hint: think first, set up a problem to be solved, then and only then, compute.

The final 10% shall come from a 5 page applied math white paper prepared and the peer reviews conducted by each student.

**Timeline:**

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| --- | --- | --- |
| **Lecture** | **Date** | **Topics** |
| 1 | 1/13 | Syllabus, Goals and Objectives – *Student Questionnaire* |
| 2 | 1/15 | **Project Description** |
| 3 | 1/17 | § 1: Introduction |
| 4 | 1/22 | § 2: Interpretation of Data - §2.5: Regression Analysis |
| 5 | 1/24 | § 2.5.1: Linear Model - § 2.5.3: Quadratic Model |
| 6 | 1/27 | § 2.5.4 Exponential Model - § 2.5.6: Double Exponential Model |
| 7 | 1/29 | § 2.5.7: Power Law Model - § 2.5.10: Generalized Treatment |
| 8 | 1/31 | § 2.5.11: Standard Error - § 2.5.15: Maximum Likelihood Method |
| 9 | 2/3 | § 2.6: Examples - § 2.6.2: Solute Transport |
| 10 | 2/5 | § 2.6.3: Briggs Haldane Model |
| 11 | 2/7 | § 3.1: Malthus Model |
| 12 | 2/10 | § 3.2: Verhulst-Pearl Model - § 3.3: Lotka-Voltera Model |
| 13 | 2/12 | § 3.3.1: Phase Relationship - § 3.4: Matrix Models ***\*End of First Exam Material*** |
| 14 | 2/14 | § 4: Mathematics of Heat Transfer - § 4.4: Steady State |
| 15 | 2/17 | § 4.5: Transient Solution - § 4.5.3: Cylindrical Coordinates |
| 16 | 2/19 | § 4.6: Application |
| 17 | 2/21 | § 5: Integral Transforms - § 5.7.1: Continuous Stirred Reactor |
| 18 | 2/24 | § 5.7.2: Series Continuous Stirred Reactors - § 5.7.5: Spring and Damper with Step Input **Examination I** |
| 19 | 2/26 | § 5.7.6: Spring and Damper with a Temporary Force - § 5.7.9: Free Damped Motion |
| 20 | 2/28 | § 5.7.10: Simultaneous Ordinary Differential Equations - § 5.9.2: Convective Transport with Chemical Reaction |
| 21 | 3/3 | § 5.9.3: Chemical Transport with Dispersion, Convection, and Reaction - § 5.9.4: Chemical Transport with Heterogeneous Kinetics |
| 22 | 3/5 | § 5.9.5: Process Analysis of Overland Flow Treatment of Wastewater - § 5.9.7: Chemical Transport Across a Porous Membrane |
| 23 | 3/7 | § 5.10: Fourier Transforms -  § 5.12: Applications:  Part 3 |
| 24 | 3/10 | § 5.13: Inverse Laplace Transforms by Integration in a Complex Plane |
| 25 | 3/12 | § 5.14: Applications:  Part 4 - § 5.14.1: Overland Flow Treatment of Wastewater |
| 26 | 3/14 | § 5.14.2: Short Hand Procedure for Convective Diffusion - § 5.14.3: Heat Transfer with Insulation and Convection Boundary Conditions |
| 27 | 3/24 | § 5.14.4: Heat Transfer with Insulation and Flux Boundary Conditions |
| 28 | 3/26 | § 5.14.5: Cross Flow Heat Exchanger - § 5.14.6: Electrical Circuit |
| 29 | 3/28 | § 6: Numerical Solutions of Ordinary Differential Equations - § 6.3: Taylor Series Method |
|   | 3/30 | **Project Paper Due (at midnight on Canvas)** |
| 30 | 3/31 | § 6.4: Runge-Kutta Method - § 6.6: Simultaneous Equations |
| 31 | 4/2 | § 8.1: Stability and the Method of Singular Perturbation |
| 32 | 4/4 | § 6.6: Application |
| 33 | 4/7 | § 7: Numerical Solutions of Partial Differential Equations - § 7.1: Explicit Method***\*End of Third Exam Material*** |
| 34 | 4/9 | § 7.2: Implicit Method - § 7.3.1: Heat Transfer Along a Uniform Conductor |
| 35 | 4/11 | § 7.3.2: Langmuir-Hinshelwood Kinetics - § 7.3.3: Heat Transfer through a Cylinder |
| 36 | 4/14 | § 8.2: Matrix Inversion by the Thomas Algorithm & § 7.3.4: Heat Transfer through a Cylinder with Offset Internal Insulation |
| 37 | 4/16 | Catch-up |
| 38 | 4/18 | Catch-up |
| 39 | 4/21 | Catch-up |
|   | 4/23 | **Project Paper Reviews (at midnight on Canvas)** |

**Announcement Policy:**    Students will be held responsible for *all* announcements made in class, which includes *any and all* changes to this syllabus and the course lecture schedule. Students are expected to attend all lectures and any guest speakers scheduled.

**Expectations:**                    Attendance is expected. Be professional and show the appropriate curtesy that should represent all University of Florida graduate students. Paying attention, reading the required material, and mastering the problem sets should result in a successful outcome. The student will get out of this course, what they put into it.

**Grading:**

**Grading Policy:**

                                          A:                  92-100%

                                          A-:                 90-91%

                                          B+:                88-89%

                                          B:                  82-87%

                                          B-:                 80-81%

                                          C+:                78-79%

                                          C:                  72-77%

                                          C-:                 70-71%

                                          D+:                68-69%

                                          D:                  62-677%

                                          D-:                60-61%

                                          E:                  < 60%

**Make-up Policy:**               To make-up an unavoidable class period with prior notification the student will be required to attend one additional seminar. Tardiness will be treated similarly. To make up a missing class without prior notification, or excessive tardiness the student will be required to attend three addition seminars (at least one must be outside the department)

**Student Course Evaluations:**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

**Academic Honesty:**

Students will be *strictly held*to the University of Florida's policy on Academic Honesty. Any act of cheating, plagiarism, or any other dishonest act will be prosecuted to the fullest extent. Students should also strive to think and act as professionals. Students should extend all guests professional and common courtesy.

In the process of enrolling and registering for classes at the University of Florida, every student has signed and presumably understands the following statement: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University." The following information will be placed on examinations. On my honor, I have neither given nor received unauthorized aid on this examination.

**Use of Library, Personal References, PC Programs and Electronic Databases:**

These items are university property and should be utilized with other users in mind. Never remove, mark, modify nor deface resources that do not belong to you. If you're in the habit of underlining text, do it only on your personal copy. It is inconsiderate, costly to others, and dishonest to use common references otherwise.

**Software Use:**

All faculty, staff and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

**UF Counseling Services:**

Resources are available on-campus for students having personal problems or lacking clear career and academic goals which interfere with their academic performance. These resources include:

1. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling;
2. Student Mental Health, Student Health Care Center, 392-1171, personal counseling;
3. Center for Sexual Assault/Abuse Recovery and Education (CARE), Student Health Care Center, 392-1161, sexual assault counseling;
4. Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling.

**Commitment to a Safe and Inclusive Learning Environment:**

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination.

It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind please contact your instructor or any of the following:

Your academic advisor or Graduate Program Coordinator

* Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
* Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
* Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@ufl.edu

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the Office of Title IX Compliance, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

**Student Questionnaire:** [https://forms.office.com/r/8t2R6BK0P5Links to an external site.](https://forms.office.com/r/8t2R6BK0P5)